



Early supports^{!!!} at the Brotherhood of St. Laurence



Brotherhood of St Laurence
Working for an Australia free of poverty

Let's make
change
that lasts



What are Early Supports?

Early supports build on your knowledge and skills, so you have the strategies and confidence to help your child participate in the things they and your family do every day.

Who is eligible for early supports?

Families with children younger than 6 years of age who would like support with their child's development.

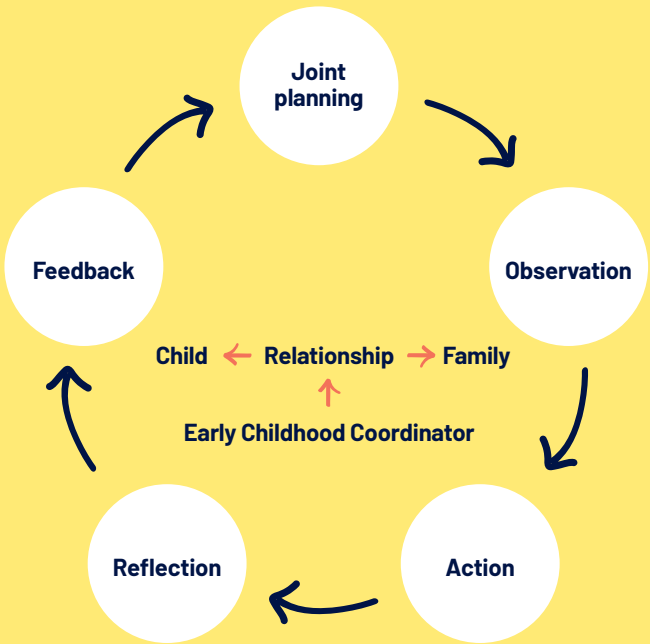
Who will provide early supports?

Our Early Childhood Coordinators are a team of professionals who have a detailed understanding of children's development. An Early Childhood Coordinator may be an Early Childhood Teacher, Occupational Therapist, Physiotherapist, Psychologist, Social Worker or Speech Pathologist. One of our Early Childhood Coordinators will work together with your family through early supports.

How we work together

Your Early Childhood Coordinator will:

- work with you to develop and put in place strategies to help you and your family make progress towards your goals.
- work with you and any other important people in your child's life.
- work in places appropriate to your family and your goals such as your home, a community space, or your child's early childhood educational setting.
- individualise the sessions to your families needs.



Children

Learn through opportunities in daily routines and everyday life



Families

You are the centre, learning while applying the strategies and support

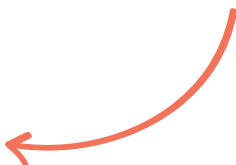


Early Childhood Coordinator

Coach the family to use strategies that support their child's learning opportunities and build their relationship

Community services and supports

Visit our website for access to resources and supports for families:



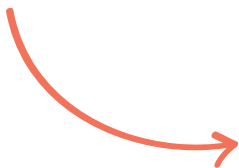
Find out more

To discuss accessing early supports for your child, you can:

Call our team on 1300 275 634

Email us at bsl.customerservice@ndis.gov.au

Learn more on our website ndis.bsl.org.au



Notes
